



CCTP Newsletter September 2017



Happy participants are looking forward to working days in Suceava to get to know each other's results and experiences of the training program and future challenges within the CCTP project. Representatives of Bucovina, Sentprima, Plymouth District Mind Association, Penwith Community Development Trust and Konstruktiva have full-bodied days ahead. September 5th 2017.

The aims of CCTP

- *creating a flexible training program in 10 learning modules to be used by non-governmental organizations and associations and social enterprises actors across Europe
- *through vocational learning, on an e-learning platform, tested, developed and evaluated by staff and volunteers of the civil society.

Community Champion Training Programme, CCTP



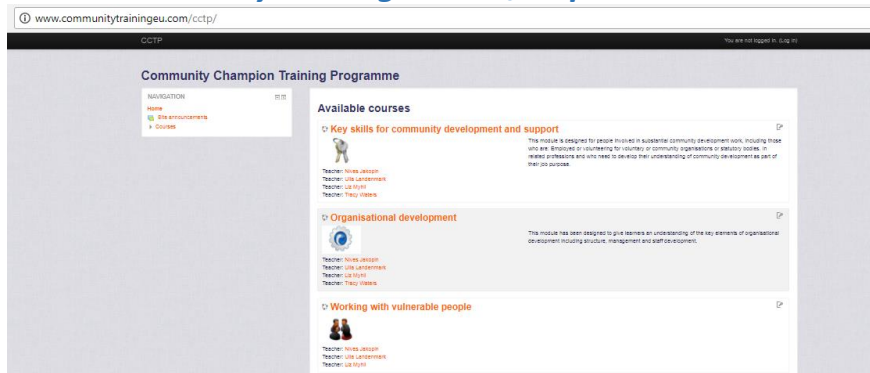
Organisational Development, module 2 = associations & business models and informative websites. Classroom teaching and by internet tools at Birka folkhigshool, Sweden April-17

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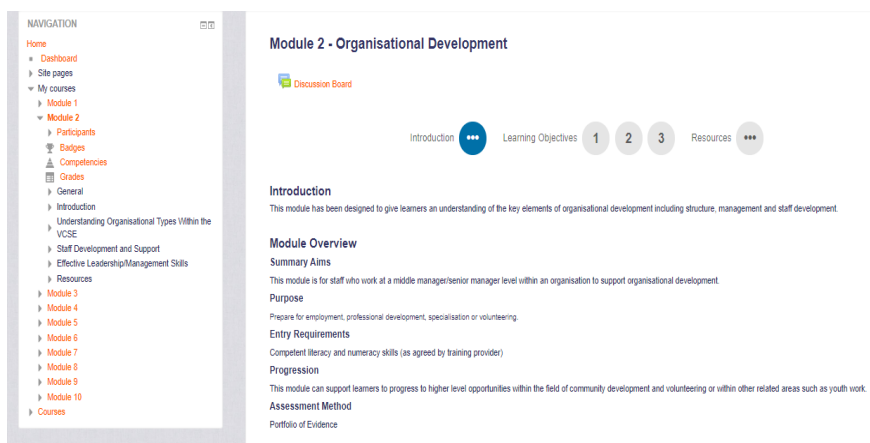
Moodle, e-learning platform

Moodle, an online platform, user-friendly tool that the partnership adopting in order to make training materials available for trainees. Blended learning is also available as an option. It is essential the delivery of training is flexible and available online due to rurality in partner countries and Moodle will give us that flexibility. The Moodle site will also act as a repository for trainers to access up to date resources online. Functionality in Moodle enables us to ensure materials are in a flexible format including video.

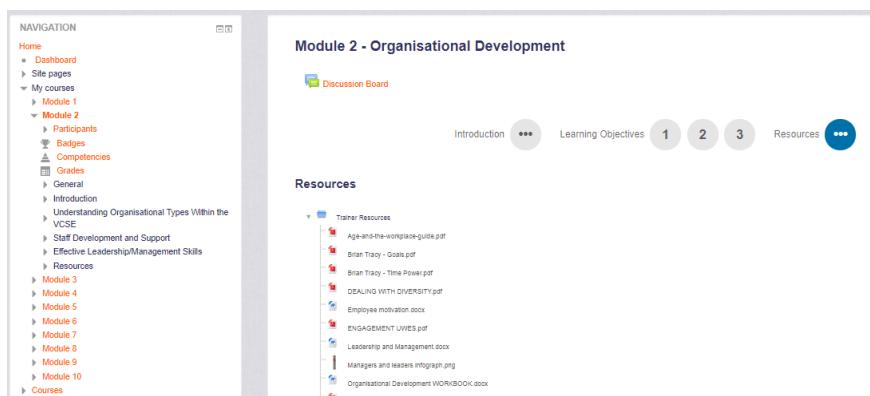
www.communitytrainingeu.com/cctp



The Community Champion Training Programme at Moodle, on-line platform



The module overview at Moodle, as user-friendly tool



Moodle, as a repository for trainers to access up to date resources online

Community Champion partners:

Bucovina Institute, Romania
NGO working in the field of adult education and rehabilitation of disadvantaged groups

SENTPRIMA, Slovenia:
Private institute for vocational rehabilitation and education, especially for people with mental health problems

Penwith Community Development Trust, United Kingdom – PCDT:
Charity with aims to support healthy living through education, skills development, volunteering and promotion of community development

Plymouth & District Mind Association, United Kingdom - PADMA:
Mental Health Charity operating Recovery College. Experienced project - development partner.

CONSTRUKTIVA, Sweden
A social enterprise/work integration/run project in collaboration with local and national partners.



Kairi, student at Birka, has had an internship at Bucovina Institute, Romania for a month during the Spring and back in Sweden, she presented her experiences at seminars at the folk high-school and for our CCTP project participants. She had a great learning trip and many things to tell us.

Hopefully our CCTP project will be able to inspire and spread more experiences and knowledge like this.

As we told in our previous newsletter, it is a possibility to accredit CCTP programme for all partner countries to *OCN, Open College Network*, awarding body. CCTP has to prove that our CCTP-programme is valid, that assessment evidence match the criteria and learning outcomes. Vickie Bishop joined also our meeting in Suceava. Valuable for the CCTP network.



Up to date / PCDT, United Kingdom

At PCDT we delivering our Community Champion Training Programme through distance learning. We have 18 learners signed up and they are being sent workbooks and source materials monthly. Our learners come from a number of voluntary sector organisations and community groups, some of them are paid workers and some are volunteers who want to increase their skills and knowledge in order to support people in their local area. To be able to deliver the programme in this way we have devised source books for the five mandatory modules, these books contain all the information needed to answer the tasks in the workbook, together with links to additional reading. Our tutors Tracy Waters and Kyrstie Mann, assess learners work on a monthly basis and provide detailed feedback via email on each module. Learners can access additional support through email, telephone or face to face sessions. To ensure that we have a consistent standard of marking we have also developed marking guides and learner feedback sheets for each module.

* Feedback from our first module- Key Skills For Community Development:

83% felt that they had increased their knowledge of community development

83% felt that the source materials provided them with sufficient information to complete the workbook

50% found the workbook easy to understand. When asked to describe the module Learners said: interesting, useful, relevant, rewarding, practical and clarifying.

Up to date / PADMA, United Kingdom

Plymouth mind have been working with learners from Plymouth city college attending the foundation degree Early Years & Health & Social Care courses. We are also working with staff from Plymouth city college who expressed interest in the course follow a visit to the college for learner induction.

We have started induction with learners in Cornwall from Voluntary sector organisations. Currently learners are completing module 1. Our delivery model is blended learning, a mix of classroom and distance learning. We are using formal assessment methods adopting our awarding body standards in order to offer learners accredited certification.

Up to date / Sentprima, Slovenia

We start with training in April 2017. Participants on the training are professional workers and mentors in social inclusion program in Šent – Slovenian association for mental health. They come from all over Slovenia. Till now we carried out first four modules. By the end of November we will carry out all the others. By the end of the year we will complete all obligations: homework, tests, final test. Training is carried out in the form of workshops, lectures, mentoring, and work at home. On the Moodle they have all the necessary materials for home work. So far all participants have been very satisfied with the training. Trainers are experts from Šentprima and we also invite some guests. At the end of the training we will certify the program at the Social Chamber.

Up to date / Bucovina, Romania



CCTP is an already succesful story in Suceava/Bucovina piloting volunteering projects to support Roma children facing poverty therefore difficulties having access in the school. Together with our Community Champions in Gulia/Dolhasca we are addressing this issues trying to make things for the better.

Through our volunteering projects, "Grădiniță pentru toți copii" („Kindergarden for all children,") and "Hai cu noi la școală!" ("Come with us at school!"), assistance and material support will be provided to children and their families so that they will stand a fair chance at education. Clothes, educational materials (backpacks, notebooks, pencils, school uniforms, etc...) are the minimal prerequisites they will need. Also, at the local authorities, we will support the importance of establishing a permanent mean of transportation throughout the school year.

Up to date / Konstruktiva, Sweden

In Sweden we have had a test training programme during the Spring with 12 participants fulfilled the course at Birka folk high school as accreditation provider. It has been a success and now in middle of September a new course CCTP start with students invited through folk high school system and our stakeholders. You can follow the process in Sweden at www.facebook.com/communitychampionsverige and welcome to look in at Moodle www.communitytrainingeu.com/se

Kairi, mentioned earlier, and her fellow students at Birka folk high-school brought materials from Sweden to the kindergarten in Roma village Gulia where she has had her apprenticeship. A thought we got at Gulia, Bucovina - is it possible to cooperate between CCTP partners to develop courses or programme within the folk high school system for adults in common courses?

PROJECT MEETING IN ROMANIA

The CCTP partnership met for the 4th meeting in Suceava, with Bucovina Institut as host. To update, share experiences at the implementation stage and discuss about challenges and expectations for the following activities in the CCTP-project were focus.

The goals, the aims and expected learning outcomes, in the modules has been agreed through our stakeholder network in each country since the beginning of the project. When we now met and compare and discussed our test training programme we saw that methods can be different. This flexibility is really the strength of the CCTP-programme and it is the learning outcomes for the learners/trainers which really matters.



Meeting with local stakeholders hosted by Suceava Prefecture from Romania and the CCTP project partners.

The study-visits organised by Bucovina were interesting. We learned a lot about their activities and their obstacles and challenges in daily work.



Anisoara Sava has very important mission to support access to the education for roma children face with poverty, doing daily activities in 16 square meters room rented in Gulia community with 30 kindergarten age kids.



Guila school is the single school from Suceava where Roma language is studied in school. Bucovina/CCTP invest in Community Champions and we meet 3 of them: Elena , Brandusa and Mihaela.

In the village Sasca Mica we visited the residential center for psychiatric rehabilitation and we saw the great benefit of occupational therapy activities.



Meeting at Suceava Teachers Training House, finding the opportunities to develop projects needed to support education.

Checklist each country

| | we have | ongoing |
|-------------------------------|---------|---------|
| Stakeholder network | ✓ | |
| Identified learning outcomes | ✓ | |
| Accreditation provider | ✓ | |
| Huddle, administration tool | ✓ | |
| Evaluate the CCTP training | | ✓ |
| Moodle, e-learning platform | | ✓ |
| Multiplier event, Spring 2018 | | ✓ |

INVITATION

Follow us at...

www.facebook.com/communitychamp

www.communitytraining.eu.com

Or contact your national partner for joining the training, share our experiences, contribute to improvements and future projects:

| | |
|--------------------------------|------------------------------------------------------------------------------|
| Romania/Vasi Gafiuc | pvgafiuc@gmail.com |
| Slovenia/Jana Ponikvar | jana.ponikvar@sentprima.com |
| United Kingdom/Graham Nicholls | graham@plymouthmind.com |
| United Kingdom/Tracy Waters | tracy.waters@pcdt.org.uk |
| Sweden/Ulla Landenmark | ullalandenmark@telia.com |

Huddle workspace

Huddle workspace - this is an online platform for discussion, sharing of documents and collaborative working.

Communication via Skype

Skype conference calls to each partner will supplement email and Huddle communication platform. Skype exchanges will also take place on an ad hoc basis as required during the project.

E-learning platform

E-learning platform - a digital online learning platform for hosting learning modules and materials. This will be interactive in nature and user friendly for use of trainees.

Evaluation

All participants will take part in all evaluation (via questionnaire) activities set out for the specific activity – evaluation of the:

- project
- partnership meetings
- training (workshops)
- stakeholder committee meetings
- local multiplier conference
- moodle

NEXT STEPS

- * Implement the training
- * Establish e-learning platform
- * Multiplier Event 2018
- * Stakeholder meetings
- * Meeting in Ljubljana Romania 23-27 February 2018

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Erasmus+ Strategic Partnerships are transnational projects designed to develop and share innovative practices and promote cooperation, peer learning and exchanges of experiences in the fields of education, training, and youth.

http://ec.europa.eu/programmes/erasmus-plus/opportunities-for-organisations/innovation-good-practices/strategic-partnerships_en

Responsible for the CCTP newsletter: Konstruktiva Sweden
ullalandenmark@telia.com, www.landulla.com/cak/cctp.htm