



## CCTP Newsletter March 2018



### Invitation to our Sharing & Learning Multiplier Event Spring 2018

The project, “*Community Champion Training Programme – CCTP*” referenced with the number 2015-1-UK01-KA202-013597, brought together partners from United Kingdom (*Plymouth & District Mind Association, Volunteer Cornwall, PCDT*), Sweden (*Construktiva*, Slovenia (*Sentprima*), and Romania (*Bucovina Institute*) and aims to promote an educational programme in the field of community development, through an online platform, [www.communitytraining.eu.com/cctp](http://www.communitytraining.eu.com/cctp), so that a greater impact can be achieved in the communities we work in.

#### The aims of CCTP

- \*creating a flexible training program in 10 learning modules to be used by non-governmental organizations and associations and social enterprises actors across Europe
- \*through vocational learning, on an e-learning platform, tested, developed and evaluated by staff and volunteers of the civil society.

#### Community Champion Training Programme, CCTP



šentprima

ŠENTPRIMA is private institution acting in the field of rehabilitation and education. In 2005 was founded by ŠENT – Slovenian Association for Mental Health. ŠENTPRIMA is high quality, effective and pervasive in areas: improving employability and equal employment of vulnerable groups – particularly people with mental health problems, the introduction of the Diversity of employment, the development of support services for social entrepreneurs.

Professional team is composed of experts from the fields of occupational medicine, psychiatry, psychology, social work, sociology, occupational therapy, education.

From 2013, we are holders of the European quality standard EQUASS Assurance.

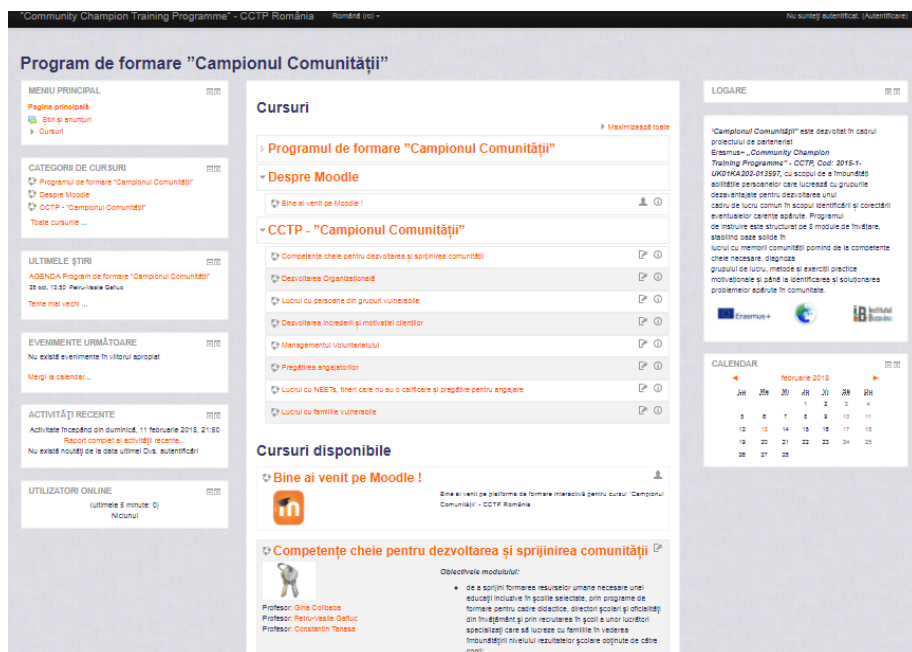
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## Moodle, e-learning platform

Moodle, an online platform, user-friendly tool that the partnership adopting in order to make training materials available for trainees. Blended learning is also available as an option. It is essential the delivery of training is flexible and available online due to rurality in partner countries and Moodle give us that flexibility. The Moodle site will also act as a repository for trainers to access up to date resources online.

[www.communitytraining.eu.com/bucovina](http://www.communitytraining.eu.com/bucovina) Romania version

The Community Champion Training Programme at Moodle, on-line platform



## Update PADMA U.K

PADMA have been working with 21 learners who completed modules of the CCTP program between August 17 and February 18. Learners were recruited from a wide range of organisations across Cornwall and Plymouth including local authority housing association teams working in communities with vulnerable adults. Learners accessed workbooks and resources through our Moodle platform and were supported by a named tutor who they were in contact with via phone and email. We developed resources for each workbook which were uploaded onto Moodle to support learners completing module workbooks. Modules have been accredited through OCN London, the training team are following OCN London quality processes for assessment and internal verification to ensure learners receive OCN London accredited certificates.

## Community Champion partners:

**Bucovina Institute, Romania**  
NGO working in the field of adult education and rehabilitation of disadvantaged groups

**SENTPRIMA, Slovenia:**  
Private institute for vocational rehabilitation and education, especially for people with mental health problems

**Penwith Community Development Trust, United Kingdom – PCDT:**  
Charity with aims to support healthy living through education, skills development, volunteering and promotion of community development

**Plymouth & District Mind Association, United Kingdom**  
- **PADMA:**  
Mental Health Charity operating Recovery College. Experienced project - development partner.

**CONSTRUKTIVA, Sweden**  
A social enterprise/work integration/run project in collaboration with local and national partners.

### Update PCDT, United Kingdom



PCDT has delivered the Community Champion Training Programme through distance learning to 15 learners. For each module learners were provided with a robust source book and they were assessed through completion of a workbook. Learners had a month to complete each module and they were able to access telephone, email and face to face support during the month. Detailed feedback was provided to each learner for each module and this helped them to understand and reach the required standard. Training began on 1 July 2017 and ended on 31 January 2018. In total 42 modules were successfully completed by learners. As well as the five mandatory modules we chose to deliver module 9 Working with Troubled Families and Module 7 Working with NEET Young People. These were chosen because learners expressed interest in them, and they were subjects in which our organisation had expertise. For the future we will be using the delivery model created for CCTP to deliver other training, such as our Youth Work Apprenticeships.

### Update Bucovina, Romania



Bucovina Institute cooperates very well with "George Tofan" Teachers Training Centre from Suceava in order to validate the competencies developed within CCTP project. This cooperation was a real success in developing the training material, involving different trainers from University, High Schools and NGO, submitting to the accreditation process under the Ministry of Education and certified with 15 credits as useful training program for teachers teaching in disadvantaged communities. The project consortium offered a very good opportunity to develop distance learning tool by Moodle platform, sharing the training materials for 8 modules including techniques for community development facilitation, management of volunteers and different approach in working with NEETs and vulnerable families. We had 32 teachers from disadvantaged communities in Suceava Region, participating as active learners during 12 weeks at the CCTP training program in Romania and they implement the new knowledge and the tools on practical activities with youngsters at risks.

All the results have been included on individual portfolio of activities and from the evaluation we understood that e-learning platforms offer a great opportunity to access the education on specific topics to the teachers which are facing with more and new challenges on the schools in our days. The future of our community it is based on good quality of education and continuing investments on human resources, constantly decreasing local resources in the context of mobility and migration for a better life. *Thank you to Gina Colibaba, program coordinator for accreditation and Elena Manuela David, director of CCD Suceava for all support!*

*CCTP program offer the opportunity to find solutions for the challenges in our days school education, a community place where our pupils still face with limited access for education because of poverty, ethnic discrimination and emotional disturbances because their family situation and leaving without their parents working abroad*



Ana Tanasa, teacher and representative of Stakeholders from Dolhasca Multifunctional Support Centre, "Oltea Doamna" Technical High School from Dolhasca.

During the 5<sup>th</sup> CCTP meeting in Ljubljana/Slovenia participants on the CCTP Training from Romania and UK



exchange their opinion about Training Program and they found the French language as common language on this mobility. Marcel from Radauti/Romania and Jay and Jane from Cornwell/UK exchange their teaching experience among the current generation using ICT methods and creative mathematics.

## Voices about CCTP from some of the learners/participants CCTP Training programme Sweden

**Abdalahim Mussa Hassen,  
Östersund**



*Raising awareness about society and the opportunities in it, to know what and how people can do and how to engage and have influence, is crucial for me.*

Today I work with newly arrived people in a non-profit association that offers many different things, it can be running, sports, contacts to labor market, social meetings and language training.

9 years school in Sudan and 3 years in Sweden,  
[abdelrahim8713@gmail.com](mailto:abdelrahim8713@gmail.com)

**Camilla Andersson,  
Trollhättan**



*Erasmus+ CCTP-project has given me a wider knowing in how to support people in different situations and for improving society.*

I am also president in a non-governmental association Globulen, which through this project has met cooperation partners in Europe for future activities and projects together.

Elementary school and Craft Training School  
[torpamamma@hotmail.com](mailto:torpamamma@hotmail.com)

**Tony Röntynen,  
Haninge**



[rontymontony@gmail.com](mailto:rontymontony@gmail.com)  
vehicle engineering & transport engineering education

*"What I like, it is that I have met so nice people from different parts of Sweden and that I have learned more about how to support people in vulnerable situations, which I can use in my job at Ryssevik in Haninge"*

[www.facebook.com/communitychampionsverige](https://www.facebook.com/communitychampionsverige)

**Ykalo Tecle,  
Laxå**



*"Very important for me, to meet other people from different countries and learn how to work with people and how to support and how to help people with different issues Now I have more information and knowledge useful for future."*

Secondary school and First Aid education,  
0046765859141

**Malin Godseth, Ås [malin.godseth@gmail.com](mailto:malin.godseth@gmail.com)**

*"how to manage and run an organisation, many new contacts. A nice and great course, which gave me many laugh and new experiences"*

Secondary school and Folk High Schools in different areas.



**Abdi Elmi Ibrahim, Flen [aibrahim\\_143@hotmail.com](mailto:aibrahim_143@hotmail.com)**



High Schools Skills 2 years in Sweden

*The course CCTP/Samhällsarbete was very useful to me, I learned more about international societies. I also learned how different organizations and volunteers people work in the world, I also learned leadership and social companies, how they work. I would like to work with the social organization in the future.*

### Voices Sentprima, Slovenia

#### Šentprima programs:

vocational rehabilitation,  
supported employment  
development projects,  
informing, counselling people with disabilities, employers, professional workers  
educational programs for people with disabilities, employers, professional, workers  
human resource management

*»For current professional workers, continuous professional development is needed to continue to grow and improve. Our world is fluid and things never stay the same. And this is an important reason to continue learning so you can keep up, especially when you work with vulnerable groups«.*  
Ksenija Bratuš Albrecht, trainer of CCTP training

*We must recognize that the integration of offenders into the social and working environment is a long-term process that needs professional management and guidance; it should not be limited to the area of employment only but should reach to all areas of life. Without a supportive environment, mutual cooperation between the institutions, a steady source of funding, development of innovative programs and approaches for employment opportunities, various programs and activities within institutions, providing good support in and outside the institution, the possibility of social and labor inclusion of offenders is further reduced.*

Lea Jakič Hiti, trainer of CCTP training

*The prepared educational program is fully designed and tries to respond to the very diverse needs of mentors and professionals in the social inclusion program and offer concrete tools for work. However, I can see that it would be good to offer education also to employment centers, and to open the same conversation about the transition of their employees to the normal labor market and the necessary support in the normal working environment. Only in this way can we help people with special needs on the path of full work inclusion."*

Barbara Zupančič, trainer of CCTP training



## Voices Sentprima, Slovenia

*The moduls of trainings was very well planned, adapted to the needs of the program we are running. We already knew some of the topics, and we have now upgraded and consolidated them, and some topics were quite new for us. I would like to thank all the trainers who taught us in a way that raised an additional interest in us. I also liked that trainers were supported by examples from practice. I am convinced that the acquired knowledge will be used very effectively in our work.*

Saška Žnidarc, trainee of CCTP

*The education was very interesting, because I learned a lot of new things. I was satisfied with the course, because education was conducted in an interesting and attractive way.*

Larisa Safran, trainee of CCTP training

*The training was very well organized, with excellent trainers. We have gained new knowledge and ideas that will benefit us in our work. We learned something about ourselves, which will help us to improve our professional work. In our work, we need a combination of knowledge and skills in two main areas: the first is the combination of social work, psychological and pedagogical skills, and another important area is the field of marketing and relations with business partners. And especially in this area we still have reserves.*

Maja Korošec, trainee of CCTP training

*Given that I am still fresh within the Social Inclusion Program, the training was very interesting and useful for me. The workshops definitely expanded my knowledge and I use some approaches already every day. Thank you.*

Tamara Malović, trainee of CCTP training

*The training has touched important areas that I encounter at work. The practical and theoretical part was well-coordinated. Additionally I would like to congratulate the trainers who, in addition to quality lectures, also took care of a good team building. Biserka Jarc, trainee of CCTP training*



**The Ljubljana Castle.** A mighty medieval fortress, a symbol of the Slovenian capital Ljubljana is an interesting tourist point, the idyllic grounds for long strolls just a glance away from the lively city centre. We couldn't miss it! Project team enjoy 😊



**Ginger bread** making is a living heritage in Radovljica and visiting its museum was adorable! It's restaurant served delicious traditional slovenian food and surprised us with accordion music, great!



**5th CCTP project meeting with Sentprima as host at European House in Ljubljana.** Discussions, update, study-visits.

## Contact information Follow us at...

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## Checklist partnership

Stakeholder network

we have



ongoing

Identified learning outcomes



Accreditation provider



Huddle, administration tool



Evaluate the CCTP training



Moodle, e-learning platform



Multiplier event, Spring 2018



**Erasmus+** has opportunities for a wide range of organisations, including universities, education and training providers, think-tanks, research organisations, and private businesses.

Organisations wanting to participate in Erasmus+ may engage in a number of development and networking activities, including strategic improvement of the professional skills of their staff, organisational capacity building, and creating transnational cooperative partnerships with organisations from other countries in order to produce innovative outputs or exchange best practices.

In addition, organisations facilitate the learning mobility opportunities for students, education staff, trainees, apprentices, volunteers, youth workers and young people.

The benefits for involved organisations include an increased capacity to operate at an international level, improved management methods, access to more funding opportunities and projects, increased ability to prepare, manage, and follow-up projects, as well as a more attractive portfolio of opportunities for learners and staff at participating organisations.

<http://ec.europa.eu/programmes/erasmus-plus>

## Huddle workspace

*Huddle workspace* - this is an online platform for discussion, sharing of documents and collaborative working.

## Communication via Skype

*Skype* conference calls to each partner will supplement email and Huddle communication platform. Skype exchanges will also take place on an ad hoc basis as required during the project.

## E-learning platform

*E-learning platform* - a digital online learning platform for hosting learning modules and materials.

## Evaluation

All participants will take part in all evaluation (via questionnaire) activities set out for the specific activity – evaluation of the:

- project
- partnership meetings
- training (workshops)
- stakeholder committee meetings
- local multiplier conference
- moodle, e-learning platform

## NEXT STEPS

- \* Multiplier Event 2018
- \* Reporting and follow-up
- \* Final meeting in Östersund, Sweden, 11-15 of June 2018

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